

LAHSA

#### **DVHSC Summit 2023**

#### The Future of Trauma-Informed Care for VSPs

Los Angeles Homeless Services Authority

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## Trauma & Its Impacts



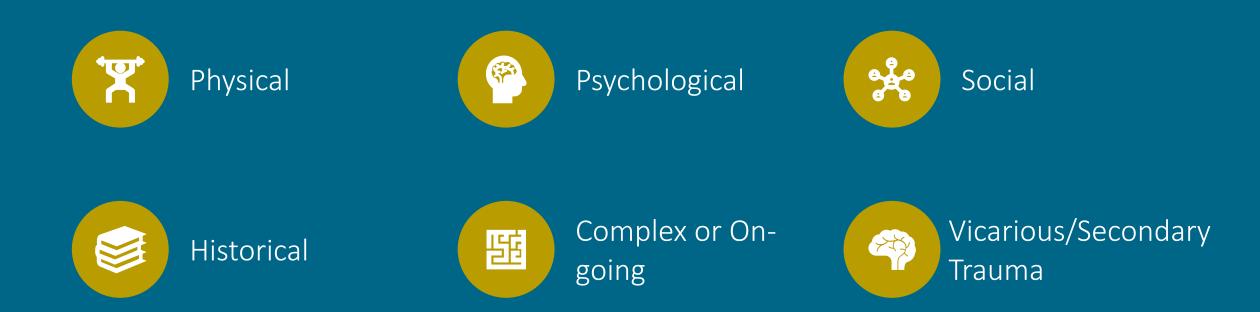
# What is trauma?

- According to the American Psychological Association (APA), "trauma is an emotional response to a terrible event like an accident, rape, or natural disaster. Immediately after the event, shock and denial are typical."
- Trauma results from an event, series of events, or set of circumstances that:
  - an individual **experiences** as physically or emotionally harmful or life-threatening.
  - cause(s) lasting adverse effects on the individual's functioning and mental, physical, social, emotional, or spiritual well-being.

(Substance Abuse and Mental Health Services Administration. SAMHSA's Concept of Trauma and Guidance for a Trauma-Informed Approach. HHS Publication No. (SMA) 14-4884. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2014)



## Types of Trauma



#### Impacts of Trauma

Trauma, especially ongoing/complex trauma, increases the risk of health and social difficulties such as:

- Changes in brain neurobiology
- Social, emotional & cognitive impairment
- Medical risks
- Long-term disability
- Traumatic brain injury
- Mental illness (PTSD, anxiety, depression, etc.)
- Eating disorders
- Substance abuse
- Self-harm
- High-risk behaviors
- Violent behaviors
- Lowered immune system
- Premature/early death

#### **Trauma & the Brain**

#### **Brain Architecture**

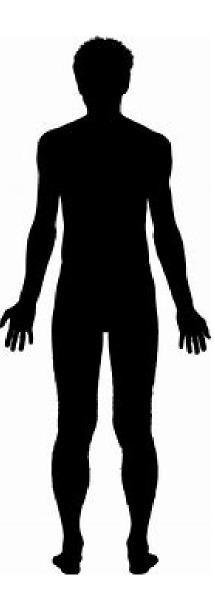
Shrinkage in prefrontal cortex, corpus callosum, and hippocampus. Enlarged and more reactive amygdala.

#### **Neural Pathways**

Need to 'rewire' our brain from old thought patterns and habits of mind, conscious, and unconscious.

#### **Nervous System**

Supercharged sympathetic nervous system. Parasympathetic nervous system not engaged to bring back into balance.



#### **Brain Waves**

Predomination of wrong brain waves in wrong part of the brain leads to anxiety, unable to concentrate, and seizures.

#### **Neurotransmitters**

Vulnerable to addiction because dopamine transmitters/receptors not developed or damaged. Reduces motivation & focus, creates fatigue. Low serotonin causes depression.

### Trauma-Informed Care



### Definition of Trauma-Informed Care

Trauma Informed Care (TIC) is an approach, based on knowledge of the impact of trauma, aimed at ensuring environments and services are welcoming and engaging for service participants and staff.



#### The Four R's of Trauma Informed Care

Basic awareness about trauma & understand the Realize affects on individuals, families, groups, orgs, communities. Ability to identify the signs of trauma in Recognize participants, families, and staff. Applying principles of trauma informed approaches to all areas. Integrating knowledge about trauma into Respond policies, procedures, and practices. Language, behaviors, policies to consider traumatic experiences of residents. Seeks to resist re-traumatization from Resist unintentionally interfering with recovery of residents, well being of staff, and the mission.

#### **Principles of Trauma-Informed Care**



- evervone
- Avoid victim • blaming
- Model a nurturing environment and dialogue
- reassuring
- Be reliable and consistent
- Be transparent
- Build rapport

### Prioritize self-

- care
- **Build support** system
- Ask for • assistance in time of crisis

- choice
- Present several • options
- Skill building

- planning
- Implement ٠ "power with"
- Link tenants • with other service provider
- responsive services
- Recognizes historical trauma
- Values cultural • connections



#### A Paradigm Shift

TRAD	$\square$	INAL
	🔾	

#### TRAUMA-INFORMED APPROACH

Challenging behaviors are the result of one's individual deficits	Challenging behaviors may be ways of coping with trauma
Challenging behaviors are purposeful and personal	Challenging behaviors may be an automatic stress response
Fixing the person changes the behaviors	Fixing the environment changes the behaviors
Staff need to uphold authority	Staff need to offer flexibility and choice
Punitive approaches are effective	Strengths-based approaches are effective
Support is provided only by service providers	Support efforts are a shared responsibility



Unhoused & Siloed



Impossible to Build Economic Stability

## Survivor Themes



Physical and Mental Triggers Connected to DV & Homelessness



Stress of Finding and Maintaining Housing



Need DV Specific Services



Lack of Privacy and Independence

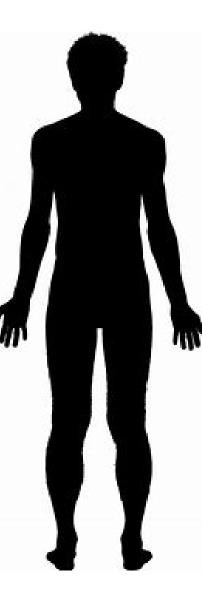
Addressing Survivor Themes	Safety and Comfort	<ul> <li>Confidential location</li> <li>Security measures</li> <li>Trauma-informed architecture</li> </ul>			
	Amenities	<ul> <li>Computers with Internet</li> <li>Supportive services</li> <li>Medical</li> <li>Childcare</li> </ul>			
	Continued support	<ul> <li>Staff engagement for emotional support and safety planning</li> <li>Financial education</li> <li>Housing Navigation</li> </ul>			
	Community Spaces	<ul> <li>Importance on shared spaces</li> <li>Helps support healing and empowerment</li> </ul>			
	Privacy & Independence	<ul> <li>Helps with healing and empowerment</li> <li>Individual rooms</li> </ul>			

#### **Moving Through Trauma**

Trauma Impact: Brain Architecture Resolution: safe and stable nurturing relationships, walk in nature, touch, exercise

Trauma Impact: Neural Pathways Resolution: neurofeedback, meditation/ mindful action, positive self-talk

**Trauma Impact:** Nervous System **Resolution:** yoga, breathing, or other physical/emotional regulation



Trauma Impact: Brain Waves Resolution: therapy

#### **Other Supportive Resolutions:**

- Social Support
- Safer environment
- Meditation
- Mindful Action
- Diet
- Rest

### Trauma-Informed Care In Practice



#### THREATS

Making statements to instill fear, and keep or gain control. For example, "I'll kill you if you ever leave me,"; "I'll hurt your family,"; "I'll take the children and you'll never see them again."

#### ECONOMIC ABUSE

Concealing information about finances. Using family assets without partner's knowledge or permission. Preventing partner from getting, keeping or leaving a job. Damaging credit ratings. Making partner ask for money. Destroying checkbooks, credit cards, money or property. Giving allowance.

#### SEXUAL ABUSE

Physically forcing sex, violence during sex, coercing sex through manipulation or threats, inflicting sex specific injuries, accusing partner of being unfaithful, withholding sex or affection as punishment, denying use of birth control or protection from STDs, calling sexual names, or forcing the use of pornography.

#### USING CHILDREN

POWER

&

CONTROL

Using children to relay messages or spy on the other parent. Undermining partner's parental authority. Using visitation as an opportunity to harass. Using custody of the children as leverage. Physically or sexually abusing the children, abusing partner in front of the children.

#### INTIMIDATION

Making partner afraid by using looks, actions or gestures that imply danger. Smashing things, destroying property, harming pets, displaying weapons, yelling, stalking, interrogating, slamming doors or driving recklessly.

#### EMOTIONAL ABUSE

Put downs, constant criticism, naming calling, and making partner think they are crazy and/or guilty for causing abuse. Playing mind games, humiliation, making unreasonable demands, and expecting perfection. Making statements such as, "No one else would ever put up with you, no one else would ever love you."

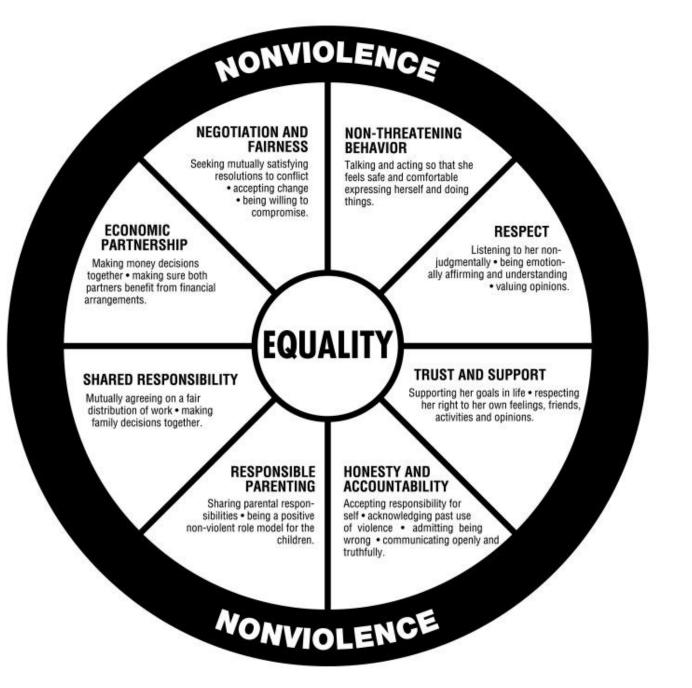
#### ISOLATION

Controlling where partner goes and who the partner talks to. Denying access to resources such as medical attention, education, family, friends, phones and transportation. Moving family to remote locations, kidnapping, telling partner that seeing family or friends is harmful to the relationship.

#### MANIPULATION

Denying or minimizing existence, severity or impact of the abuse. Blaming or shifting the responsibility for abuse. Lying or withholding information to gain an advantage. Pretending to be a victim to sympathy. Using intoxication as an excuse. Controlling by being charming o giving gifts. Using religious beliefs to justify abuse.

## Power & Control Wheel



## The Equality Wheel

Clients must follow the rule: "no cell phone use" and so they do not have use of their cell phones while in shelter. Additionally, they cannot speak with the person who caused them harm for any reason.

### **Power With**

Clients understand why contact with abusive partner may not be safe. While they are in shelter, survivors keep and use their cell phones as long as they understand the safety concerns. Staff work with survivor to understand technological abuse and technological safety.

A participant shows up 20 minutes late for an appointment with their counselor; because they have passed the "grace period" when they arrive, they are told that they know the policy about being on time and need to reschedule. If they show up late three times in a row, they may be dismissed from the counseling program.

### **Power With**

A participant shows up 20 minutes late for an initial appointment with their counselor; when they arrive, because there are still 1.5 hours left for the time scheduled, they keep their appointment and can explain what happened and decide how best to use the remaining appointment time with the counselor. It is a shift from the accusatory: "You're late" to the welcoming: "I am really glad you were able to make it today."

Staff determine services and supports that the client and family need.

#### **Power With**

Staff share a menu of services with client; they work together to set goals for the client/family, and choose services the client needs by codesigning a service plan and maintaining ongoing dialogue.

LAHSA Information from From-Power-Over-to-Power-With-Report.pdf (rainbowservicesdv.org)

Survivors are made to call hotline after hotline to seek emergency shelter. The survivor finally does an intake, which lasts over an hour, only to find out that the shelter does not have capacity.

#### **Power With**

Shelters allow case managers to call DV shelter hotlines to determine shelter capacity. When a survivor calls a DV program seeking emergency shelter, the survivor is told the capacity up front and asked if they would still like to participate in an intake.



#### **Case Study**

Elena is a single mother. She and her 4-year-old son have endured domestic violence. Elena fled her home with her son for safety. They are currently staying in a shelter. Elena is not open to much conversation. She is particularly hesitant to share personal information, like her previous address, with service providers at the shelter. In addition, the normally talkative Gabriel now barely speaks and just stares at the wall of the shelter for long periods of time.

# What is the best way to support these participants?



## Making Shelters More Trauma-Informed



#### **Applying Trauma-Informed Care in Practice**





## Pet Abuse

- Perpetrators harm pets as a tactic of domestic violence
- Seventy-one percent of pet-owning women entering domestic violence shelters reported that the abuser threatened, harmed, or killed the family pet
- As many as one in four survivors have reported returning to an abusive partner out of concern for their pet
- Many survivors will not go to shelter if it means leaving their pets behind

## **Pets in Shelter**

- In LA, only 4 out of 25 programs with DV Shelter Based Services allow pets
- Many survivors refuse shelter due to not wanting to leave their pets
- Purple Leash Project and RedRover offer grants to domestic violence shelters to become pet-friendly
- If your shelter cannot accommodate pets, provide upfront options about where survivors can shelter their pets during their stay



## **DV Hotlines**

 The current Hotline System is not trauma-informed

 Create a system that does not retraumatize participants while continuing to emphasize confidentiality

• Can we create a system where case managers can call?



### DV Counts Report California

- On September 9, 2021, 86 out of 118 (73%) identified domestic violence programs in California participated in a national count of domestic violence services conducted by the National Network to End Domestic Violence
- There were 1,071 unmet requests for services

 Approximately 42% of these unmet requests were for housing and emergency shelter.



### Universal Hotline Intake

- Transitional Shelter staff developed a universal referral form
- Universal Emergency Shelter Referral allows survivors to answer potentially retraumatizing questions once and spend less time on the phone
- Goal is to lower barriers for those seeking emergency shelter



## Shelter and Program Availability

- Create/utilize a system that allows DV community to see bed and program availability
- Lessens need for survivors to call every shelter
- If survivors need a non-residential supportive services, Housing First/TLS, can identify which programs have availability



Domestic Violence Information and Referral Center

- Online interactive community network that provides a safe space for member domestic violence service providers to share, network, and access updated information
- Increases community collaboration and lowers barriers
- No PII shared; just program availability
- Community decides who has access
  - Only works if everyone uses it!



DVIRC DOMESTIC VIOLENCE INFORMATION AND REFERRA HOME Find Res		Lists Saved Filters	8	Reports Co	logout	WELCON	AE VOLUNTEERS	S WOMAN ING
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Services offered								
<ul> <li>Service hours</li> <li>Languages spoken</li> </ul>	Agency New Agency	Service Location	0	Service Detail	Available Beds for Family	Available Beds Single	Last Modified	Phone Number
Age population     served     Office Location	24-Hour Oakland Parent Teacher Children Center (24HOPCC)	24 Hour Oakland Parent Teacher Children Center 4700 International Blvd. Oakland, CA 94601		24 Hour Emergency Shelter	0	0	07/28/2015 09:12 AM	
Keyword search Run Search	24-Hour Oakland Parent Teacher Children Center (24HOPCC)	24 Hour Oakland Parent Teacher Children Center 4700 International Blvd. Oakland, CA 94601	0	College Scholarships			08/06/2015 08:43 AM	
	24-Hour Oakland Parent Teacher Children Center (24HOPCC)	24-Hour Oakland Parent Teacher Children Center, Fruitvale District office 3500 E. 9th Street Oakland, CA 94601		24-Hour Children Center Service			08/06/2015 08:44 AM	
á 82.81	7 Tepees Youth Program	7 Tepees Youth Program 3177 17th Street		The Learning Center			08/06/2015 08:50 AM	

## Inclusivity

- Ask for pronouns during hotline calls and intake
- Do not assume the client's or their partner's gender
- Gender-inclusive restrooms
- Culturally inclusive and LGBTQ-inclusive artwork
- Translation/interpretation services available in multiple languages
- Culturally specific support groups

### Other Key Factors

- Do not ask the folks to do more than necessary.
- Do not ask folks to prove their victimization.
- Individual choice is key.



## Brainstorming



Final Thoughts



### Self-Care for Staff

- We cannot help others if we do not help ourselves
- Combatting staff turnover
- Lighter caseloads = happier staff and participants
- In an evaluation of the DV Housing First Model over two years, staff had a caseload of 12-15, and participants had greater housing stability, experienced less domestic violence, experienced increased mental health outcomes, and saw better behavior in their children



### Trauma-Informed Care Works!

 In the DVHF Evaluation in Washington State, participants who said agency staff were more trauma-informed had greater improvement at the 6- and 12-month checkpoints with housing stability, mental health, and quality of life



## QUESTIONS?

Thank you!



### **Contact Information**

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